

Child:	Date:	
Dear Parent/Guardian,		
wonderful profession that allow	m a licensed and registered Occupational Therapist. Occupational Therapy is a me the opportunity to develop children's skills and abilities through therapeutic king with your child and developing his/her individual skills and abilities.	
Please have your child's teacher regarding treatment and progrey your child's treatment goals. It	eam approach is important. I plan to gather information from your child's teacher. complete the <b>Classroom Assessment</b> form. I will also routinely send updates to you ss. On occasion, I will send home suggestions for you and your family that may help to important for your child's physician to be aware of and approve of his/her involvem ld's physician sign the attached <b>Prescription Form</b> and return it to me prior to the	
I have also included a <b>Child His</b> provides valuable information	<b>ory Form</b> for you to complete and return to me prior to the evaluation. This form or the assessment process.	
_	<b>f Information</b> form allows me to talk with your child's school about his/her Occupationall 4 forms to me prior to the evaluation.	onal
I look forward to working with heidi@charlotteot.com.	ou and your child. If you have any questions, please contact me at 704.577.4094 or	
Sincerely,		
Heidi Tringali, MS, OTR/L Occupational Therapist		
	Release of Information	
Occupational Therapy Services.	ic records, test results, assessments, and class work from my child's school to Tringal documentation and all child-related information from Tringali Occupational Therapy at my child's school.	
Parent/Guardian Signature	 Date	



## **Classroom Assessment**

Student:			Date:			
Dear						
will be participating in an O will be participating in an O like to gather some valuable in Please fill out this form and return to me prior to the	nformation	from you				_ at e.
From your observations and experience, please indica	ate your lev	el of con	cern about th	e following a	reas/skills.	
	N/A	Mild	Moderate	Significant	]	
Fine Motor Skills (Handwriting, cutting)					1	
Attention (Distractibility, inability to focus)					1	
<b>Bilateral Coordination</b> (Using both hands simultaneously)						
Visual Motor Skills (Eye Hand Coordination, copying from the board, reading, writing)					]	
<b>Defensiveness/Sensitivity</b> to touch, sounds, foods, sights, smells, etc					]	
<b>Gross Motor Skills</b> (Poor balance, coordination, stability, strength)						
Difficulty Transitioning from one task to another					1	
Is there any skill that you would like the student to be	able to do	that he/	she can not d	o at the prese	ent time?	
Thank you for your time and assistance.						

Heidi Tringali, MS, OTR/L



 ${\it Please feel free to use the back of the page for additional space. \ Thank you.}$ 

## **Child History Form**

Date:						
Child's Name	School					
	School: E-mail:					
Mailing Address:						
		Cell Phone:Phone:				
Physician's Fax #:	···					
Date of birth:	Child's Chronological age:	Siblings Names/Ages:				
Length of Pregnancy:	Type of Delivery:	6.6				
Complications during Pregnanc	y/Delivery:					
Number of days child was in th	e hospital after birth:					
Did your child achieve the deve	elopmental milestones from age 1-4? If no,	explain.				
Current Medications:						
Medical History:						
At what age did your child crav	/l? How long did he/she crawl prior to wall	king?				
Does your child have any sleep	ing difficulty? If so, explain.					
Does he/she have any food into	olerances, allergies, preferences, difficulties	s? If so, explain.				
Does he/she seek or avoid loud	I noises or sounds? If so, explain.					
Does he/she seek or avoid toud	ch or textures on his/her skin? If so, explain	ı.				
Does your child have difficulty	transitioning from activity to activity? If so,	explain.				
At home, when your child misk	ehaves, what are the consequences that yo	ou use or that are most effective?				
As a result of therapy, what wo	ould you like your child to be able to do, tha	at he/she is unable to do at the present time?				



## **Physician Prescription**

Date:
Child:
Date of Birth:
Occupational Therapy services recommended to evaluate and treat as needed for the 2021-2022 summer and school year.
Treatment may include Fine and Gross Motor Coordination Training, Therapeutic Exercises, Therapeutic Activities, Self Care Training, Sensory Integration Training, Visual Motor Training, Neuromuscular Re-education, Cognitive Therapy, Adaptive Equipment Training, Child/Caregiver Education.
Physician's comments for activity limitations:
Physician Signature
Driet Name of Dhysician
Print Name of Physician
Physician's Address and Phone Number
<del></del>
Thank you.

 $\textit{Please contact Heidi Tringali, MS, OTR/L at 704.577.4094 or heidi@charlotteot.com\ with\ any\ questions.}$ 

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